Specialist Newsletter Term 3 2025

Welcome to the Term 3 Specialist Newsletter.

Inside this edition, we introduce you to what our students are working on during Term 3 and share with you some of our highlights as well as some photos from our classrooms.





SCIENCE

Ms Markham

Science in Term 3!

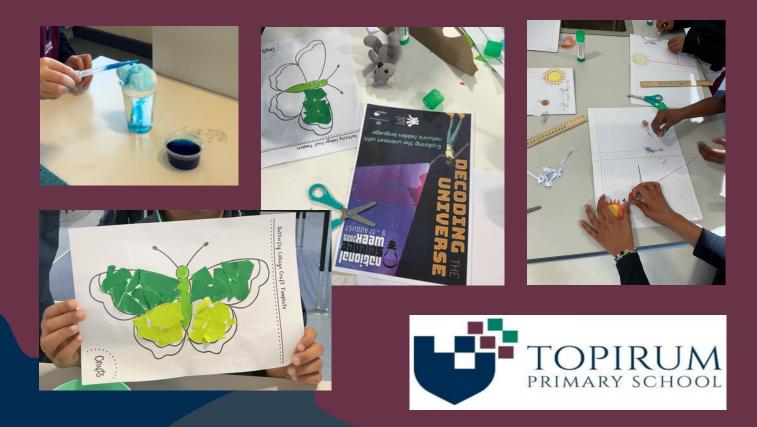
This term has been very busy in the Science Laboratory. We have started a science club which has been running on Thursday and Friday lunchtimes.

Students have also had the opportunity to participate in lunch time science activities as a part of national science week, making binary code bracelets that code for the word STAR, exploring symmetry and patterns in nature and solving animal footprint mysteries.

In the science classroom this term:

Prep students have been learning about the weather and seasons. Grade 1/2 students have been learning about the Earth's resources and recycling.

Grade 3/4 students have been learning about the water cycle. And Grade 5/6 students have been learning about the Earth in space.

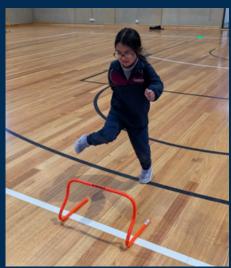




PHYSICAL EDUCATION

Mr Legge





In P.E. this Term

In PE this term students in Prep to Year 2 have been participating in a variety of fun athletics events such as discus and javelin throwing, movement relays and mini-hurdle races. In the middle and senior school, students have begun their rotations of the summer sports of basketball, volleyball, cricket and softball.













In Art this Term

In Art this term our junior students have had a lot of fun exploring clay. Our Prep students completed their plasticine self-portraits, and Year 1/2 students developed their understanding of form, creating a sweet treat out of clay. Our Year 3/4 students are creating sculptures of animals using newspapers and threads, whilst our Year 5/6 students completed their clay Tic-Tac-Toe game boards and are now busy learning different sewing stitches for the softie's they are designing and creating. Our Art Club students recently enjoyed decorating the school footpaths with chalk for French Day.







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In French this Term

We started this term by learning about the significance of Bastille Day to help students understand French history and culture through art, music, and storytelling. A major highlight was our French Week celebration, where students enjoyed dressing up for a special French themed assembly and creating their mini-Eiffel towers. It was a fun and creative way to bring a piece of Paris into our classroom!

Over the next few weeks, we will keep exploring the French culture. We will also learn how to say the days and months in French, as well as name some common animals.









In PMP this Term

In term 3, in PMP, prep students continued to develop their locomotion, coordination, balance, fitness and tracking skills. Some of the more popular activities included walking along a beam of foam bricks, hula hooping, completing various jumping paths and practising their throwing, catching and bouncing skills.



